



Annual Report

2022-23



Saral Services

924/3 Mansarovar Height Phase II
Trimulgherry, Secunderabad, Telangana, Tel: 040 - 2779 0176
Field Office: Lal Bhawan, Mohanpur Nalanda, Bihar- 803111
Tele – 06112238048, Email subodh@saralservices.org, www.saralservices.org

From the desk of Subodh Gupta, Executive Director.....

Dear stakeholders

I am pleased to present the annual report of 2022-23 when all the restrictions for COVID was fully withdrawn. Schools had started functioning in normal pace. General business began to work as usual. However, Society was facing the problem of learning deficit created among the students. Government once again got serious in implementing the NEP 2020.



This to thank management of E2E Rail, Bangalore and Rajiv Gandhi Foundation to consider us suitable partner for implementing education project and online training of digital literacy.

We received over 8.5 lakhs as grant for development work. With this fund, we provided online training on digital literacy to 35 youths during the year. We started ASHA project for 352 weaker students in 10 schools impacting 2500 students of 10 Government middle schools in Nalanda District.

While working with these schools, Saral worked on Bagless day, a program of Bihar Education Project (BEP) that was launched on November 11, 2022 on Education Day. Bagless day program is a very innovative project and it provided window for the students to learn from sports, activities, environment and peers.

We are looking forward to 2023-24 to showcase a model of ASHA that can transform Government schools and skill training model in information technology.

Regards



Subodh Gupta
Executive Director

Saral Services:

Society for Action Research in Accelerated Livelihood Services (Saral Services) is a Registered Society, launched on 25th January 2005. Saral's mission is to provide multiple services enabling support/promotion of livelihood and quality of life of disadvantaged people.

Saral understands that a large section of community which needs to leverage the power of Information and Technology is deprived of and segregated from the process of development. On the other hand a small section of community is digitally rich and leveraging power of IT to grow and control the growth of others. Digital divide has widened the gap. Though there have been efforts from public and private institutions in establishing information technology infrastructure in digitally poor areas to reduce this divide, but the gap could not be reduced. Saral believes that besides infrastructure, efforts are also required to enhance the capacity of the people to utilize this IT infrastructure effectively. In addition, Organization decided to bridge a special issue of Gender digital divide.

Objectives:

- To build capacity of community in education and skill development that enable them ready for better livelihood.
- To do action research on application of power of Information Communication Technology (ICT) in rural & social sector and such action research work that facilitates the use of ICT to benefit the disadvantaged and democratize the process of development.

Thematic Area

Saral aims to empower rural and social agencies working with the poor with the power of ICT to bridge the digital divide. It seeks to not only encourage society to invest in ICT infrastructure in digitally poor areas but also enhance the utilization of ICT infrastructure. Saral Services plans to work on multiple services such as micro finance, livelihood, health, education and training in rural area.

1. Education for children age between 4-14 (Early Childhood and Elementary Education). Our focus is to improve the quality education and carry out pilot project of developing vibrant learning hubs and School as ground for learning effective learning environment and suitable pedagogy.
2. Training and Education for youths of 15-25 based on vocational training. Saral is providing IT based training to unemployed rural youth to make them employable and placing them in agencies to support the IT infrastructure

established. Through the training, Saral providing rural youth the opportunity for equal participation and contribution to the development process.

3. Testing and Deployment of Digital content and portals for development sector with focus on democratize the access to resources including monitoring systems

| | |
|--|---|
| Operational Area: Bihar, Telangana Target Population: Children, Youth, Farmers and community at large | Chartered Accountant Gali and Associates Hyderabad -500029 Phone - 888-5511-500 |
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Bank Details

| | |
|--|--|
| Name of account: Saral Services Name of Bank: Axis Bank Account No: 910010031799574 IFSC Code: UTIB0000008 MICR Code: 500211002 Swift Code: AXISINBBA08 Bank Address: Greenland's Begampet Road, Hyderabad, Telangana, India | Name of Account: Saral Services Name Bank: State Bank of India Account Number: 30012540053 IFSC Code: SBIN0002802 MICR Code: 500002056 Swift Code: SBININBB321 Bank Address: Trimulgherry Branch, Secunderabad, Telangana, India |
| Name of Account: Saral Services Name of Bank: Punjab National Bank Account Number: 6677000100018361 IFSC Code: PUNB0667700 MICR Code: 0000240000 Bank Address: Rajgir, Nalanda- 803116, Bihar, India | FCRA Account - Account No: 40088371317, STATE BANK OF INDIA, 11 Sansad Marg, New Delhi 110 001, Delhi, Delhi, Delhi, 110001, E-mail: fcra.00691@sbi.co.in, |

Legal Status

Society Registration Number : 102/ 2005, Dated: 25.01.2005
 12 A Registration Number : AACAS3046BE20061 for 2022-27
 80 G Registration Number : AACAS3046BF20211 for 2022-27
 FCRA Registration Number : 010230830 (II/21022/61(0019)/2010-FCRA-II) renewed on 12-09-2022 for a period of 5 years
 Permanent Account Number : AACAS3046B
 Tax Account Number : HYDS19376A

| | |
|---|---|
| Registered office: 924/3 Manasarovar Height Phase II RTC Colony Road Manovikasnagar, Secunderabad, Telangana, Pin 500009 | Correspondence Address 702, Nalanda Heritage City Nalanda Bihar, Pin 803111 Tel: 06112-299936 www.saralservices.org email: subodh@saralservices.org |
|---|---|

Activities of 2022-23

Digital Skill Development of youth:

Our society is changing rather rapidly. Computers, Smart phone, Internet and Chat GPT have changed the way we live and the way we do our business. Digital technologies are taking roles in our life. In the changing landscape of life and livelihood, we need to prepare the people build their capacity in digital technologies.

The digital divide further deepened with new definition and experiences. Since 2007, we have been delivering training on digital technologies physically and post COVID we started online training. Once again in 2022-23, we started mixed training online as well as physical training. We have trained 544 youth so far.

During 2022-23, with support from IRCTC, we received 7 laptops and printer to start training centre in Nalanda. This training centre later named as Digikul where youth can learn digital technologies. Tie up was done to issue certificate on DCA and ADCA courses. 35 youths were given training of 3 months duration. Initially it was started in Lal Bhawan on rent and then shifted to Vidyapith School in the month of December 2022.

35 trainees were from Silao block, and they were either studying in class X and above or doing part time work. Some of them were working as marketing agent.

Training centre was set up with 7 laptops in Vidyapith school building. On our credentials DEO once again provided letters to all the 10 schools for providing space for library, science lab and computer lab as well as supports for the Saral

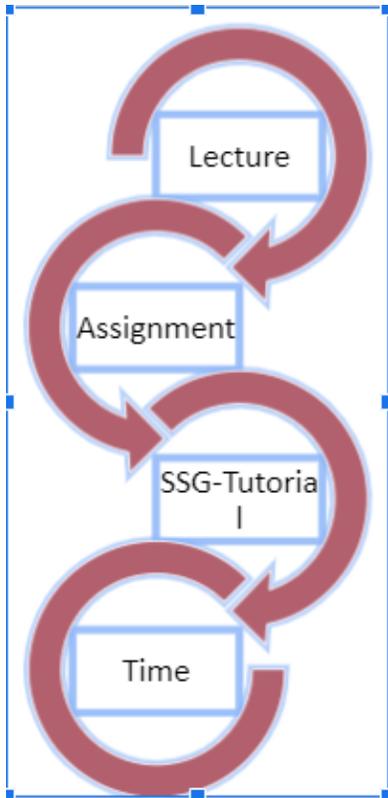
activities as per NEP 2020.



Achievement

Training approach followed the concept of learning from Upanishad -

आचार्यात् पादमादत्ते पादं शिष्यः स्वमेधया ।
सब्रह्मचारिभ्यः पादं पादं कालक्रमेण च ॥



Training did not depend only on the lecture class where a teacher taught them one topic. Training design included a platform for other learning spaces such as tutorial classes where our faculties facilitated trainees to learn by doing assignments as well as learn from peers and colleagues. Training design created sadbhavana and swadhyay groups for perpetual learning.

As you see, the teacher teaches the topic through lecture and demo so that the trainees get exposed to the subject and then practice over it by doing the assignment. Selection of assignment was done carefully and that the trainees can do easily and use the learning from the lecture as well as from past understanding.

In the tutorial class, feedback on the assignment is given. Faculties and peers help a trainee to complete the assignment. The tutorial class provides opportunities to connect with peers and learn from them as well.

Since the classes were physical, a full time trainer was deputed and training was delivered to have classes on digital technology aligned with generic syllabus of DCA and ADCA. The difference that we provide is the practice. In fact we provide incentive for repeated practices of the tools. This has generated interests among the youth and given additional confidence required for seeking job opportunities.

B. Quality Education in Government Schools

With support from E2E Rail, Saral Services worked with following three Schools in Nalanda in 2021-22.

1. Vidyapith Middle School, Nalanda
2. Adarsh Middle School, Nalanda
3. RB High School, Nalanda

This project was over by March 2022. CSR E2E Rail stopped the funding and therefore, we had to reduce the operation and focus on one school and concept of swadhyay. In the month of January 2023 with support from RGF we expanded the work in ten middle schools of Silao with sharp focus on bridge classes for the students who are unable to read and write. This was implemented under ASHA project of RGF.

ASHA project aimed to bring hope in the students who are struggling to read and write specially from class IV to VIII. 20% of the enrolled students had this problem.



ASHA Centre

We were working in two middle schools till December 2022. We identified eight more schools and conducted the baseline survey for ASHA classes. Our team visited all the ten schools for ASHA project. Schools were selected carefully considering the supportive teachers. On suitable time, ASP arranged the class for weaker students. ASHA center was located in the library.

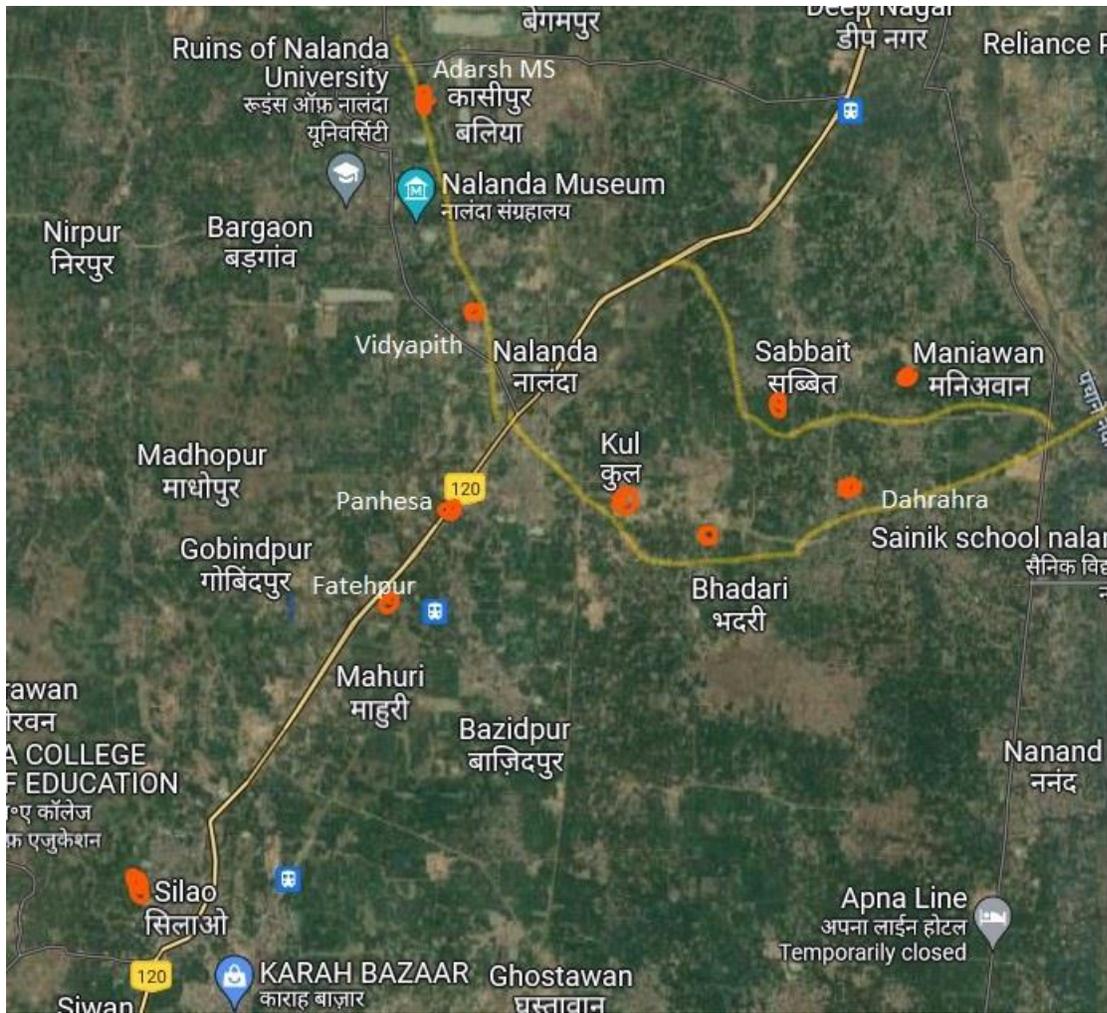
Books were kept in the library where students could sit and study. In addition, there were events such as Premchand jyanti, Teachers's day and Science day celebration. On the occasion, students and teachers participated and engaged in the intetracton on a subject. Students prepared for the occasion and participated in Eassy competition, Speaking competition and Quiz. Such events motivated students to enjoy learning.

For the baseline project followed ASER toolkit. Using the toolkit we divided the students into four grades – A,B,C and D. Definition of these grade were given below:

| | |
|---|-------------------------------|
| A | कहानियां सहज पढ़ लेते हैं |
| B | शब्द पढ़ लेते हैं, वाक्य नहीं |
| C | शब्द पढ़ते नहीं |
| D | अक्षर पहचान नहीं है |

Following were the Schools and their locations in Silao Block.

| ASHA center | ASP for the Center |
|----------------------------|-------------------------|
| MS Adarsh Middle | Ms Chandani Kumari |
| MS Vidyapith middle school | Mr. Rohit Bharadwaj |
| MS Kul Middle school | Ms Tanu |
| Urdu MS Panhesa | Ms Sulat Jahan |
| MS Sabbait middle | Mr Ranjeet |
| MS Fatehpur | Ms Deepa Kumari |
| MS Dharhara | Ms Lovely Kumari |
| MS Silao | Ms Sweety Kumari |
| MS Maniyawan | Ms Lovely Pandey |



Baseline data

| School | BA | BB | BC | BD | Total |
|-----------------------|----|-------|-------|-------|--------|
| UMS urdu Panhesa | 0 | 3 | 17 | 13 | 33 |
| UMS Maniyawan | 0 | 15 | 14 | 6 | 35 |
| VIDYAPEETH NALANDA | 0 | 18 | 11 | 0 | 29 |
| AADARSH SURAJPUR | 0 | 3 | 8 | 40 | 51 |
| UMS URDU SABBIT | 0 | 9 | 13 | 10 | 32 |
| U. M. S. Fatehpur | 0 | 13 | 14 | 19 | 46 |
| MS KUL | 0 | 1 | 6 | 14 | 21 |
| MS DHARAHRA | 0 | 11 | 22 | 17 | 50 |
| MS Silao | 0 | 21 | 19 | 15 | 55 |
| | 0 | 94 | 124 | 134 | 352 |
| Percentage | 0% | 26.7% | 35.2% | 38.1% | 100.0% |

Project worked with 352 students where 100% students were in category b,c and d. The aim was to bring 300 students into A grade within a period of 3 months.

Learning goals for ASHA students

A list of 10 story and poem from the textbook was done in a such a manner that they are simple. In preparing the list, Saral team consulted with teachers from all the ten schools. One of them was a song and not from their textbook. This was included as it was the theme song. This list was prepared over a period of three months.

Initially project started the learning the words that they use in their home and in the school interactions. Later they started the story and poem they liked. Over a period the list was prepared based on the story and the poem children liked. Later we focused only on those ten story/poems. Focus was important to have impact and change in the behaviour.

| | | | |
|----|------------------|-----|-------------------------|
| 1 | बिना जड़ का पेड़ | 5 | virendra jha |
| 2 | दानी पेड़ | 7 | shel shilwarstile |
| 3 | बचपन के दिन | 7 | Taslima Nasrin |
| 4 | चार मित्र | 4 | vishnu sharma |
| 5 | शेर का सवा शेर | 4 | Premchand |
| 6 | चांद का कुर्ता | 5 | Ramdhari singh dinkar |
| 7 | कदम का पेड़ | 5 | subhadra kumari chauhan |
| 8 | सीखो | 4 | sant singh sekhon |
| 9 | तू जिंदा है तो | 8 | shailendra |
| 10 | छोटी सी आशा | All | AR Rahman |

Atmanirvar Swadhyay Prerak (ASP)

Though teaching is the job and responsibility of the teachers in the Government School, but they requested Saral Services to take the responsibility and appoint a teacher to take the task of teaching such weak student. Project did not have such budget to place a full time teacher in every school. A volunteer was identified later named as ASP. For part time, a motivators was placed for every school.

Sportifying learning and events

Learning cannot be boring and tiring. Learning takes us to next level of understanding. It is refreshing and empowering. This was not the case. Students complained that learning in the school was boring and tiring. Students wanted to leave the school if they were permitted by

parents. This was because, learning was delivered as lecture and followed only memorizing method. Saral introduced sportifying of learning and events.

For example, Saral team introduced the concept of class song. Songs were then first read loudly, written on board and on wall, students then copied, read the song, students then were asked to understand the song with their meaning. Students were encouraged to dance over the song. This approach was called sportifying learning. Similar method was introduced for reading story and essay.

1. Science through experiments

In school, teachers teach Science like literature without experiments. Saral believed that learning science is not possible without experimenting. Project identified four ASPs who went to two schools in pair and demonstrated experiments for the children. Science Day was celebrated and asked students to do experiments on what they have learnt in the class. 14 students of class V to class VIII participated in the science experiments. 5 girls students participated. Simple experiments such as candle extinguished

when there is no oxygen. After the experiment, student explained the phenomena and told the science behind it.

The event was followed by experiments in the classroom.

2. Sports including yoga and cleanliness

Saral believed that sports is integral part of personality growth of a child. It not only develops good health, it provides platform to learn teamwork, plan winning strategy and brotherhood (sadbhavana). Sports also teaches as how to learn from failure.

Yoga was started among the children. Kabbadi sports was introduced. Saral had experience of arranging Kabbadi game when the project was with 20 Kasturba Gandhi Balika Vidyalay (KGBV). Using the experience, Kabbadi was introduced. Girls and boys both participated with interest.

When it comes to playing, cleaning the surrounding was essential, students participated in cleaning the place and then playing.

Children did not like yoga while they were interested in Kabbadi. However, project observed that parents had interest for yoga. Thus project decided to have session for yoga for the parents and Kabbadi for the students. Project has identified local resources for yoga and Kabbadi. Sri Jai Singh is great resource for yoga who has been running Angel Yoga for last two decades. Mr. Sandeep Kumar from nearby village Kul is a great Kabbadi player. Project used these resources to promote the sports effectively.

Details of Board Members

- Dr.V.P.Gulati []: Consulting Advisor, Tata Consultancy Service, he has a career spanning over three decades of intensive Research, Academics, Institution Building and Administrative activities, resulting in quality professional output in Technology, Management, administration and Consulting.
- Mrs.Smita Rawat: A civil servant working in Indian Railways as Group General Manager - IRCTC for more than two decades. She has worked as a Senior Manager in various departments of Indian Railway after qualifying in Indian Railways Traffic Service in 1988.
- Mrs. Lavanya Chandra[Vice Chairperson]: A Fellow Member of the institute of Company Secretaries of India, New Delhi, She is a professional with 20 years experience who has worked as Finance Manager and Company Secretary in various organizations after qualifying as a Company Secretary in 1988.
- Mr.Subodh Gupta: An engineer from IIT, has been involved in development sector for more than 25 years and worked extensively for livelihood development and M&E. He is the founder of Saral Services. In 2008, he was awarded the “Indira Gandhi Sadbhavna Award” for his achievements in the field of IT.
- Dr. Sankar Datta [Chairman]: Is a development professional, who has been engaged in rural livelihood promotion/ support activities for more than three decades since early 1980’s. He is co founder of Basix and recently worked as Professor in the Azim Premji University, Bengaluru. He was also the member of

faculty of premier institutions of India. Academically he did B Sc. [Ag& AH] with Post Graduate Diploma in Rural Management and Ph.D in Economics.

- Dr.P.J.Narayanan: Professor & Director of IIIT Hyderabad working in Computer Vision, Computer Graphics, Image Processing, and Virtual Reality. He has completed Ph.D 1992, University of Maryland, USA. He brings with him rich experience that he gathered by working in various capacities such as Development Engineer, Research Faculty Member & Head of Computer vision & virtual reality in various eminent.
- Mr. PK Raghav[Treasurer], Retired Government officer from Indian Railway currently promoting yoga for all. Government sent him to Ethiopia as Yoga teacher for two years. His passion is “For healthy body, mind and soul, yoga is must”. He is based at Delhi.

**SOCIETY FOR ACTION RESEARCH AND ACCELERATED LIVELIHOOD SERVICES
(SARAL SERVICES)
BALANCE SHEET AS ON 31.03. 2023**

| Particulars | Note | As at 31st March, 2023 | As at 31st March, 2022 |
|---|------|---------------------------|---------------------------|
| Sources Of Funds | | | |
| Corpus Fund | | 5,000 | 5,000 |
| General Reserve | 1 | 139,259 | 947,644 |
| Current Liabilities | 2 | 299,552 | 664,552 |
| Short Term Provisions | 3 | 11,800 | 10,000 |
| Total | | 455,611 | 1,627,196 |
| Assets | | | |
| Non Current Assets | | | |
| Property, plant & equipment & intangible assets | | | |
| -Property, plant & equipment | 4 | 104,973 | 105,949 |
| Other current assets | 5 | 302,483 | 303,439 |
| Cash and Cash Equivalents | 6 | 48,155 | 1,217,808 |
| Total | | 455,611 | 1,627,196 |

ACCOUNTING POLICIES & NOTES TO ACCOUNTS

12

As per my report of even date

For Gali & Associates

CHARTERED ACCOUNTANTS

for Society For Action Research in Accelerated
Livelihood Services (SARAL SERVICES)

G. Venkateswarlu

G Venkateswarlu

Proprietor

ICAI Firm Reg. No.: 016102S | M. No.: 228934

UDIN: 23228934 BG x CfW9727

Place: Hyderabad

Date: 28-10-2023

Subodh Kumar Gupta
Executive Director

Dr. Sankar Datta
Director



**SOCIETY FOR ACTION RESEARCH AND ACCELERATED LIVELIHOOD SERVICES
(SARAL SERVICES)
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2023**

| Particulars | Note | For the Period Ended 31st March, 2023 | For the Period Ended 31st March, 2022 |
|---|------|--|--|
| Revenue | | | |
| Donations & Grants Received | 7 | 850,000 | 2,631,260 |
| Other Income | 8 | 30,834 | 1,341 |
| Total | | 880,834 | 2,632,601 |
| Expenses | | | |
| Direct Programme Expenditure | 9 | 1,479,097 | 2,047,997 |
| Other administrative overheads | 10 | 195,775 | 114,997 |
| Depreciation | 11 | 14,347 | 14,930 |
| Total Expenses | | 1,689,219 | 2,177,923 |
| Excess of Income over Expenditure transferred to General Reserve | | (808,385) | 454,678 |

ACCOUNTING POLICIES & NOTES TO ACCOUNTS 12

As per my report of even date
For Gali & Associates
CHARTERED ACCOUNTANTS

G Venkateswarlu

G Venkateswarlu
Proprietor
M.no. 228934
28-10-2023
Hyderabad



for Society For Action Research in Accelerated
Livelihood Services (SARAL SERVICES)

Subodh Kumar Gupta
Executive Director



Dr. Sanjay Datta
Director

SARAL SERVICES:

Registered:

924/3, Manasarovar Heights-II

Trimulgherry Secunderabad-9

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Website: www.saralservices.org

Correspondence:

702, Nalanda Heritage City

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